

## **New Client Questionnaire**

May be shared with:

$\Box$ FitsOT $\Box$	∃FitsPT □ABA360 □	Communication Spectrums
Child's Name:	Birthdate:	Today's Date:
		ld. After each item and category, please write ease include child's strengths in comment
Perinatal History (Pregnancy)		
	experience any of the follow	ving? (Please check all that apply)
□Illnesses		Fainting Spells
□Injuries		High Blood Pressure
□Bleeding		Toxemia
□Anemia		Gestational Diabetes
☐ Surgical Operations		List any Medications:
☐Hypertension		Other:
The pregnancy was:  ☐ Full Term: Months ☐ Premature: Months		
Maternal Age at Delivery: Birth Order: □1 <sup>st</sup> □2 <sup>nd</sup> □3 Name and age of siblings:	<sup>rd</sup> □Other:	
Labor Information (Please che	rk one)	
□Normal □Prolonged		
Delivery Information (Please of □ Vaginal □ Breech □ □ Forceps used □ Medication □ Other:	]Caesarean	
Apgar Score:		
1 minute 5 minute	s 10 minutes _	
Following delivery did your chi	ld experience any of the fo	llowing?
□Jaundice	$\square$ Stiffness	☐ Difficulty Breathing
☐ Cyanosis	☐ Seizures	□Intubation
☐ Congenital Defects	$\square$ Apnea/Bradycardi	a □Delayed Cry
□Limpness	☐ Catheter	□Other:

Was there a need for any of the foll ☐ Oxygen/Ventilator ☐ Transfusion	_	rgery   Other:
Length of stay at the hospital? # of	days NI	CU stay? # of days
Describe your child as a newborn/i	nfant: (Please check all tha	t apply)
☐ Cried a lot, fussy, irritable	$\square$ Active	☐ Had Regular sleep patterns
□Non-demanding	☐ Liked being held	☐ Had irregular sleep
□Alert	$\square$ Resisted being held	patterns
□Quiet	$\square$ Floppy when held	
□Passive	$\square$ Tense when held	
Infant Feeding		
☐ Breast Fed If yes, how long?	Freque	ncy
☐ Bottle Fed Type of Formula		
Modifications to Nipple? ☐ Yes ☐ N	No	
Did the child have a strong suck?	□Yes □No	
Did the child spit up frequently?	□Yes □No	
Medical History Has your child experienced any of t	he following?	
☐Chicken Pox		☐ Meningitis
☐ High Fevers	☐ Bronchial difficulties	□Tonsillitis
□Mumps	□Pneumonia	☐ Sinusitis
□Whooping Cough	☐Bronchitis	☐Cleft Palate
☐Scarlet Fever	□Asthma	□Tremors
☐ Rheumatic Fever	☐ Excessive Vomiting	☐ Ear Infections
□Diabetes	□Tuberculosis	
☐Seizures: When	How often	Medications
		ons
☐ Heart Surgery to correct defect?		
☐ Physical Injuries:		
Other Surgeries (Describe): Type		Date:
□Allergies:		
☐ Current Medications:		

Has your child	l been exposed to:	
HIIV virus	□No □Yes Comments:	
	□No □Yes Comments:	
Tuberculosis	□No □Yes Comments:	
Vision Inform	ation	
-	l had an eye evaluation?	
-	-	Date of Exam:/
(	Ophthalmologist Name	Date of Exam://
		Date of Exam:/
Does your chil	ld have a vision challenges? □ No	□Yes Describe:
		☐Yes Describe:
-		☐Yes Describe:
•	3	
Does your chil	ld?	
☐Appear to b	e happier in the dark	
☐ Picks up pic	tures or objects and looks very closely	and carefully at them
☐Becomes ex	cited when there is a variety of visual	objects
☐Squint ofter	•	·
☐ Have difficu	ulty maintaining eye contact with anot	her person
	ulty visually following an object tossed	
	lead from one side or the other in ord	
	ch too far or not far enough when pla	
	5	, 3, 3,
Hearing Infori	mation	
Has your child	l had a hearing evaluation?	
□No □Yes	Doctor Name	Date of Exam://
Does your chil	ld?	
$\square$ Respond ne	gatively to unexpected noises	$\square$ Seems to enjoy strange noises and/or make
$\square$ Respond ne	gatively to loud noises	loud noises
☐ Have difficu	ılty paying attention when other	☐ Appears to be hard of hearing
noises are nearby?   Enjoys music		
$\square$ Miss hearing some sounds $\square$ Has a diagnosed hearing loss		
☐ Seems confused as to the direction of sounds ☐ Wears a hearing aid		☐ Wears a hearing aid
		$\square$ Has difficulty understanding what is said
Does your chil	ld have hearing challenges? □No □	☐Yes Describe:
Does your chil	d have a history of ear infections?	□No □Yes Frequency:
Has your child	I had ear tubes placed? □No □Ye	es Date:/

## **Medical Examinations**

Has your child had any of the following examinations? If so, please give the approximate date and the examining person's name and phone number.

Examination	Date	Treating Physician	Physician's Phone #		
Physical Examination					
Neurology					
Pneumogram					
Psychiatry					
Psychology					
Education					
Speech					
Audiology					
Other (e.g.					
Orthopedist, Podiatrist,					
Cardiologist):					
Other:					
Rolled over both ways: Sat Alone: Held Head Up (on stomach Belly crawled: Crawled on hands and kne Pulled to stand:	n): es:	Walked: Spoke first word (wha Spoke first sentence (	t was it):		
Stood alone:		Used a spoon independently			
Cruised:		Feed himself independ	Feed himself independently		
Please check the following  ☐ Dress self ☐ Undress so ☐ Needs assistance with do ☐ Needs assistance with do ☐ Put on a jacket ☐ Snap ☐ Unsnap ☐ Put shoes on ☐ Corre ☐ Tie Shoes ☐ Take shoes off ☐ Bathe Self ☐ Button ☐ Unbutton	ressing undressing	do independently:	n cup		

Is your child fully toilet trained?		d
<b>Bladder,</b> Daytime only? $\square$ Yes $\square$ No		
<b>Bowel,</b> Daytime only? □Yes □No		
Feeding		
Does your child currently eat?	_	
☐ Baby food	☐ Mashed Table	foods
□Junior food	☐ Table Foods	
Does your child object to any of the	following?	
☐ Certain food texture: If yes, explai	-	
☐ Certain tastes: If yes, explain		
Other:		
		<del></del>
Does your child?		
☐ Act as though all foods taste the sa	ame	
☐ Chews on non-food objects		
-	oods	
☐ Have unusual craving for certain for Dicible food of certain toyture		
☐ Dislike food of certain texture		
☐ Dislike food of certain texture		difficulties:
☐ Dislike food of certain texture  Does your child feed themselves? Pl		••
☐ Dislike food of certain texture  **Does your child feed themselves? PI  ☐ All of the time		$\square$ Some of the time
☐ Dislike food of certain texture  **Does your child feed themselves? PI  ☐ All of the time  ☐ Most of the time	lease describe any	☐Some of the time ☐Rarely
☐ Dislike food of certain texture  **Does your child feed themselves? PI  ☐ All of the time	lease describe any	☐Some of the time ☐Rarely
☐ Dislike food of certain texture  **Does your child feed themselves? PI  ☐ All of the time  ☐ Most of the time  Difficulties	lease describe any	☐Some of the time ☐Rarely
□ Dislike food of certain texture  Does your child feed themselves? PI □ All of the time □ Most of the time Difficulties □ Olfactory (Smell)	lease describe any	☐Some of the time ☐Rarely
□ Dislike food of certain texture  Does your child feed themselves? PI □ All of the time □ Most of the time Difficulties □ Olfactory (Smell) Does your child?	lease describe any	□Some of the time □Rarely
□ Dislike food of certain texture  Does your child feed themselves? Pl □ All of the time □ Most of the time Difficulties □ Olfactory (Smell) Does your child? □ Explore by smelling	lease describe any	☐ Some of the time ☐ Rarely ☐ React negatively to smell
□ Dislike food of certain texture  Does your child feed themselves? PI □ All of the time □ Most of the time Difficulties □ Olfactory (Smell) Does your child?	lease describe any	□Some of the time □Rarely
□ Dislike food of certain texture  Does your child feed themselves? Pl □ All of the time □ Most of the time Difficulties □ Olfactory (Smell) Does your child? □ Explore by smelling □ Discriminate odors  Gross Motor Development	lease describe any	☐ Some of the time ☐ Rarely ☐ React negatively to smell
□ Dislike food of certain texture  Does your child feed themselves? PI □ All of the time □ Most of the time Difficulties  Olfactory (Smell) Does your child? □ Explore by smelling □ Discriminate odors	lease describe any	☐ Some of the time ☐ Rarely ☐ React negatively to smell
□ Dislike food of certain texture  Does your child feed themselves? PI □ All of the time □ Most of the time Difficulties □ Olfactory (Smell) Does your child? □ Explore by smelling □ Discriminate odors  Gross Motor Development Foot Dominance: □ Right □ Left	lease describe any	☐ Some of the time ☐ Rarely ☐ React negatively to smell
□ Dislike food of certain texture  Does your child feed themselves? Pl □ All of the time □ Most of the time Difficulties □ Olfactory (Smell) Does your child? □ Explore by smelling □ Discriminate odors  Gross Motor Development Foot Dominance: □ Right □ Left  Does your child?	□ Unknown	☐ Some of the time ☐ Rarely ☐ React negatively to smell
□ Dislike food of certain texture  Does your child feed themselves? Pl □ All of the time □ Most of the time Difficulties □ Olfactory (Smell) Does your child? □ Explore by smelling □ Discriminate odors  Gross Motor Development Foot Dominance: □ Right □ Left  Does your child? □ Spend time playing while lying on	□ Unknown	☐ Some of the time ☐ Rarely ☐ React negatively to smell
□ Dislike food of certain texture  Does your child feed themselves? Pl □ All of the time □ Most of the time Difficulties □ Olfactory (Smell) Does your child? □ Explore by smelling □ Discriminate odors  Gross Motor Development Foot Dominance: □ Right □ Left  Does your child? □ Spend time playing while lying on □ Have generally good posture while	□ Unknown	☐ Some of the time ☐ Rarely ☐ React negatively to smell
□ Dislike food of certain texture  Does your child feed themselves? Pl □ All of the time □ Most of the time Difficulties □ Olfactory (Smell) Does your child? □ Explore by smelling □ Discriminate odors  Gross Motor Development Foot Dominance: □ Right □ Left  Does your child? □ Spend time playing while lying on	□ Unknown stomach e standing/sitting	☐ Some of the time ☐ Rarely ☐ React negatively to smell ☐ Ignore unpleasant odors

Fine Motor Development			
Hand Dominance: ☐ Right ☐ Left ☐ Unknown			
Does your child?			
☐ Manipulate objects easily	☐ Shift position constantly while sitting		
☐ Have difficulty with paper and pencil	☐ Have a weak grasp		
activities	$\square$ Like puzzles, manipulative toys		
$\square$ Have difficulty fastening/unfastening clothes?	$\square$ Appear clumsy when playing with toys		
If yes, what type	$\square$ Have trouble using scissors		
☐ Shift position constantly while standing			
School Performance			
Does your child?			
☐ Have difficulty completing tasks	☐ Show immature social interactions		
$\square$ Takes an excessive amount of time to	$\square$ Have poor peer relations		
complete homework	☐ Follows directions well		
☐ Appear disorganized	☐ Stays on task		
☐ Have difficulty organizing multi-step tasks			
(i.e., book, report)			
Additional Comments:			
Tactile			
Does your child?			
$\square$ Avoid playing with "messy" things (i.e. paint,	$\square$ Bangs their head on purpose now or in the		
paste, mud, sand, etc)	past		
☐ Dislikes having face washed or wiped	$\square$ Pinch, bite, or otherwise hurt themselves or		
Appear to be irritated by cloth or certain	others		
textures Specify:	☐ Examine objects by putting them into their		
Object to being touched	mouth		
☐ Object to being touched ☐ Dislike being touched unexpectedly	☐ Tend to feel pain more or less than others ☐ Frequently bump and push other children		
□ Dislike being coddled	☐ Dislike hair washing/nail cutting		
☐ Prefer to touch rather than be touched	Seem excessively ticklish		
□ Avoid using hands for extended periods	Seem excessively ticklish		
= //Void using names for extended periods			
Proprioceptive			
Does your child?			
☐ Hold their hands in strange positions			
☐ Hold their body in strange positions			
$\square$ Have awareness of his body in space			
$\hfill\square$ Have movements that are abrupt and quick in quality	У		
$\square$ Have poor ability to move slowly from one position t	o another		
6			

Vestibular (Movement)  Does your child?  Rock while sitting  Jump a lot  Like being tossed in the air  Seem fearful of movement  Seem fearful of space (i.e. go stairs, riding a teeter totter, goi enclosed spaces)  Comments:	• .	□ Get car sick □ Enjoy being □ Have <b>no</b> fea	go-rounds irl more than other children rocked now or as an infant r of moving or falling cable during long car rides
Behavior  Your child at present:  Is mostly quiet  Is overly active  Tires easily  Talks constantly  Very impulsive  Is restless  Is stubborn  Is resistant to change  Over reacts  Fights frequently  Is usually happy	☐ Has frequent t ☐ Has difficulty s from primary car ☐ Has nervous had a light of the light of	eparating etaker abits or tics ntion span ated ars uently earning new	☐ Makes friends easily:  If no, please describe  ☐ Engage in unusual or repetitive behavior ☐ Difficulty transitioning from one activity to another
Sleep Does your child sleep well? □Y Does your child take a nap?	'es □No Please expla □Yes How long?		Hours per night
TV/Games Amount of exposure to TV/Vide Family History (Please indicate Autism Learning Difficulties		ry of the followin  ☐ Mental Illne  ☐ Speech and	ng): ss Language delays
□ Substance Abuse □ Neurological Disorders		□Anxiety diso	ruers

List your child's preferred activities and special interests:
List any significant activities/items that your child dislikes:
Parent Concerns:
Additional Information you may wish to share (include any specific goals or expectations you would like accomplished through therapy).